**KEEP THIS FOR FUTURE ESSAYS**

**Informative Essay Grading Code for Corrections: If you have one of these errors noted in your essay, make the appropriate correction and provide a brief explanation as to why it is incorrect.**

**\*You are NOT rewriting your essay – just the sentence/section that needs to be corrected.**

**Focus & Organization: (F)**

**F&O Errors** – “F1” or “F4” Rewrite the paragraph. “F2” State that you are removing the sentence, or rewrite the sentence in a way that makes it relevant to the paragraph. “F3” Write an explanation/analysis that connects your supporting evidence to your main ideas.

* **D Errors** – “D1” provide different evidence and support it. “D2” or “D3” rewrite your explanations and evidence (sometimes you’ll need to rewrite the paragraph). Sometimes I’ll simply ask you to add a sentence or two. “D4” – rewrite the paragraph
* **L Errors** – Rewrite the entire sentence.
* **C Errors** – If it is a spelling error, rewrite the word; otherwise, rewrite the entire sentence.
1. Introduction is not effective
2. Irrelevant sentence
3. Connect your ideas to the evidence
4. Concluding paragraph is not effective

**Development: (D)**

1. well-chosen/relevant evidence not given or insufficient
2. topic not thoroughly/insightfully developed
3. needs thorough/accurate elaboration & explanation
4. understanding of task/topic not shown

**Language: (L)**

1. Sophisticated vocabulary needed
2. Sophisticated sentence structure needed (varied)
3. Sophisticated/varied transitions needed
4. Informal style
5. Subjective tone

**Conventions: (C)**

1. Errors shown:
	1. spelling
	2. Comma issue (needs one, unnecessary comma, etc.)
	3. Quote set-up error
	4. fragment
	5. run-on
	6. other punctuation error (semicolon, colon, period, etc.)
	7. verb tense shift (changed from past to present or vice versa)
	8. pronoun-antecedent agreement error
	9. subject verb agreement error
	10. parallel structure error
	11. 1st or 2nd person used
	12. ambiguous (unclear - change for clarity)
	13. wording / other